

Where, Oh Where, Have My Processes Gone?

(and Roles)





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- 30 years Education and Training
- Multiple Industries
- ITIL 1-4 Certified
- CPDE®
- Six Sigma Certified
- ServiceNow Certified
- Woodworker
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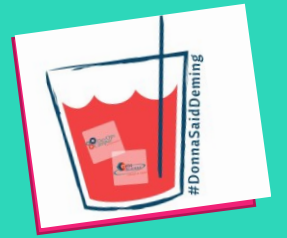


Hey ITIL 4!
My processes are gone!
What have you done with
them?

Don't Panic! Grab you towel! 42!

The processes have matured and
blossomed into practices!





If you cannot describe what you do as a practice*
[sic], you do not know what you do...

W. Edwards Deming

* Edit mine



What did Deming mean?

Work outcomes (value) need to be determined before identifying who will do the work

- **Work:**

- Identify what outcomes you need to achieve
- Determine what tasks, actions or activities are needed to achieve the outcomes

- **Role:**

- Group like tasks, actions or activities within a value chain to determine “roles”

- **Competency:**

- What skills or talents are needed to accomplish the tasks, actions or activities?

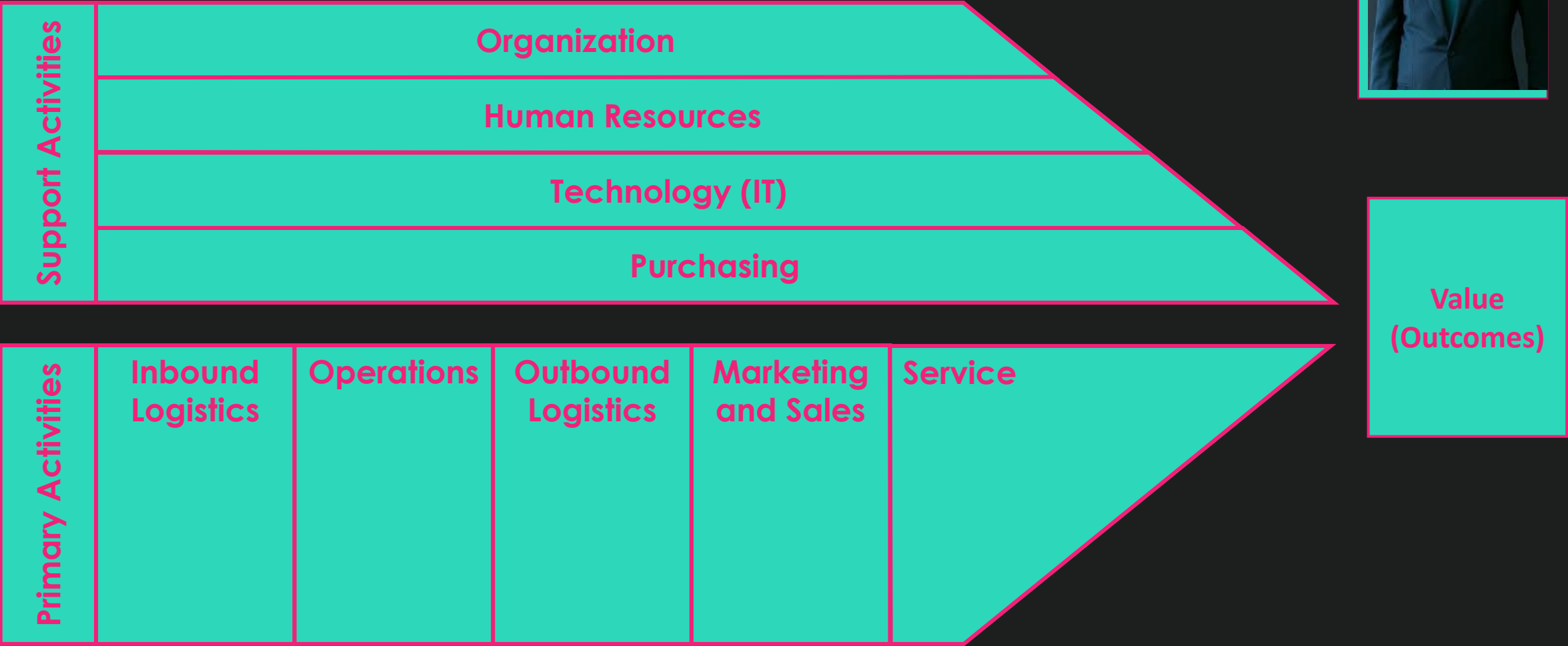
- **Personnel:**

- Who has the skills or talents required?

Value Chains & Streams



Value Chain (Michael Porter)



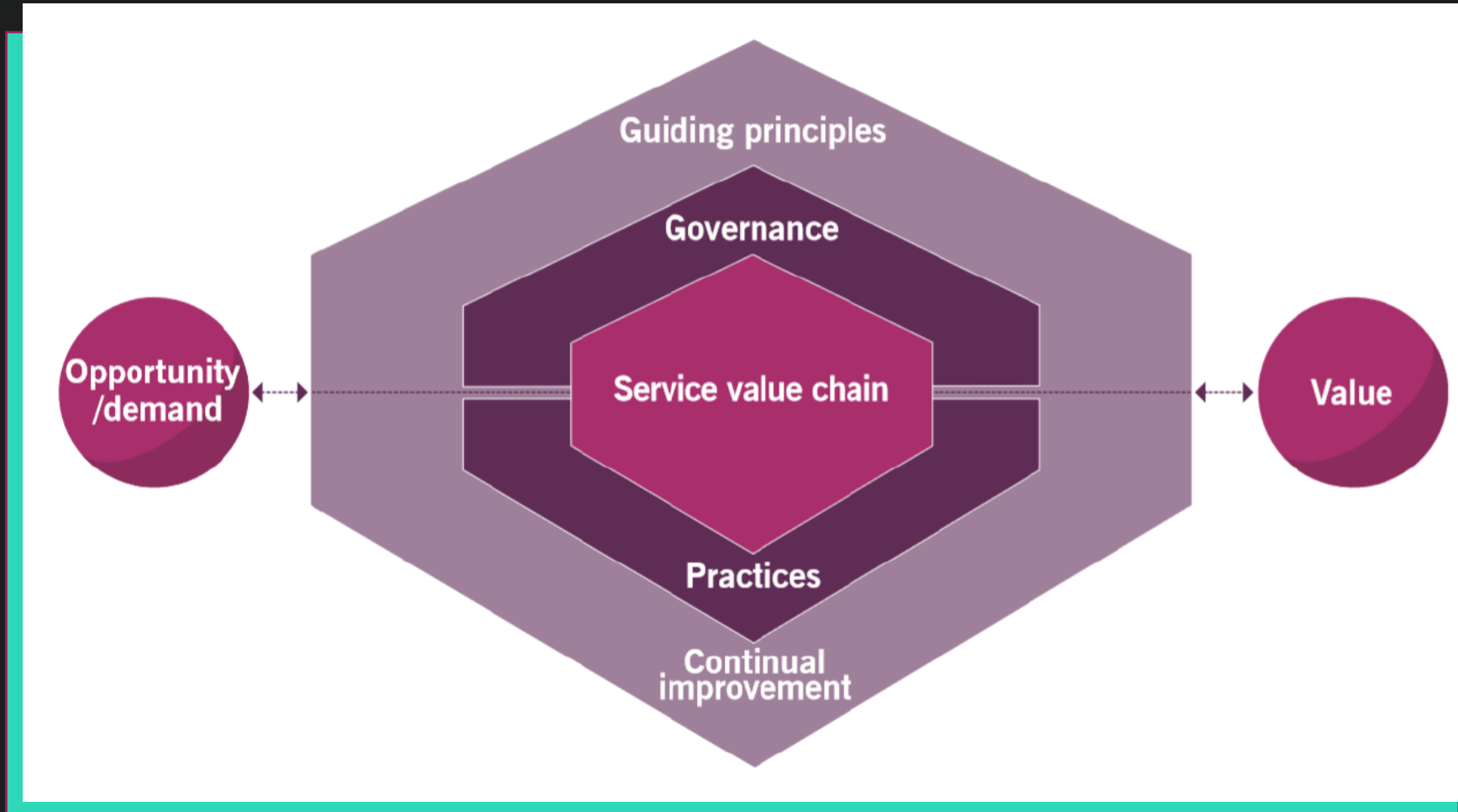
Enterprise Value Chain



Combined Value Chain

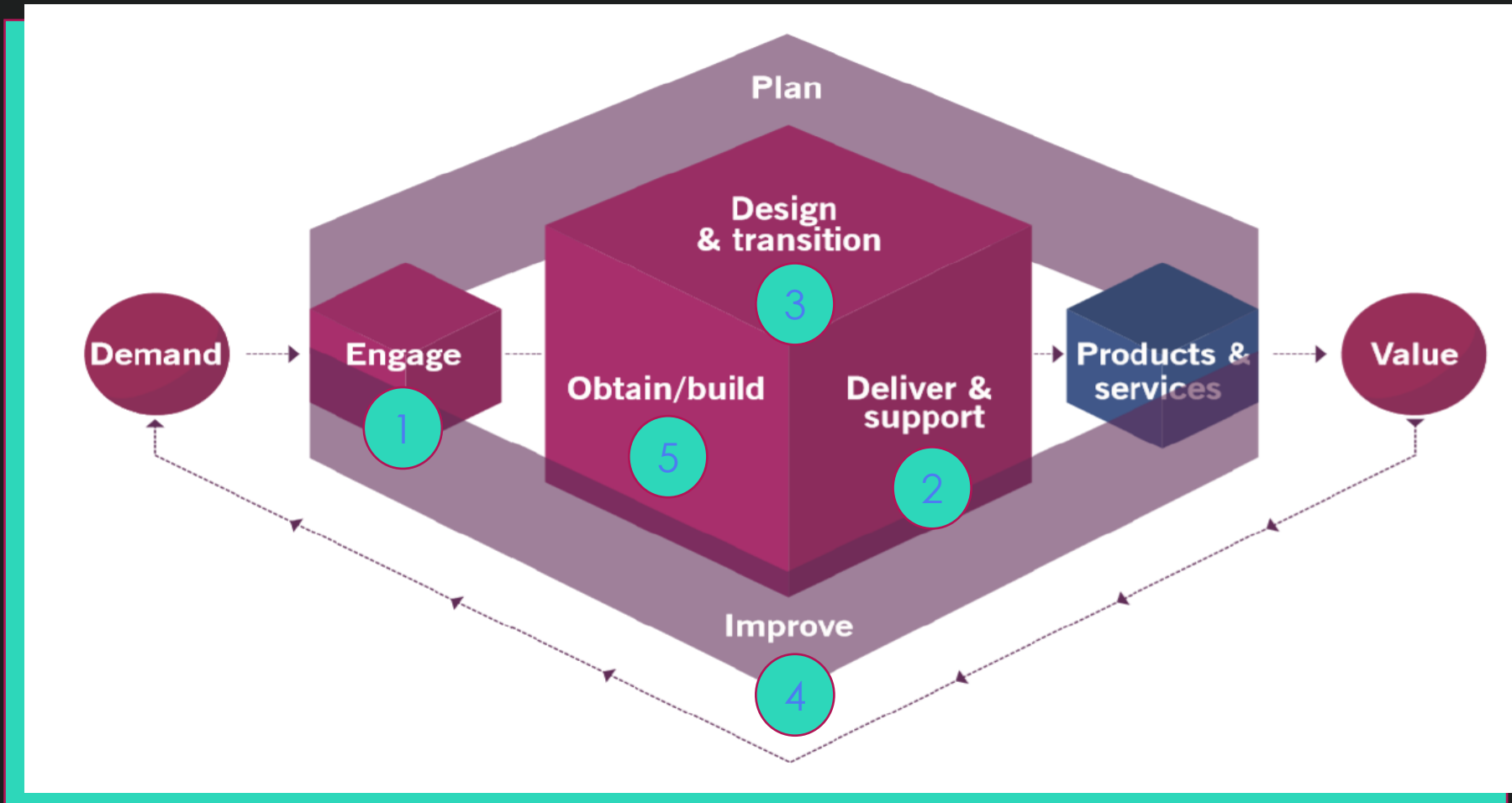
| Inbound Logistics | Production Process | Outbound Logistics | Marketing | Sales | Activities |
|-------------------|--------------------|--------------------|-----------|-------|------------|
| | | | | | Plan |
| | | | | | Do |
| | | | | | Check |
| | | | | | Act |

Value Stream System-ITIL 4



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Value Chain-ITIL 4 (Incident Management Stream)



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Practices and Processes



Practices (34)

Set of organizational resources designed for performing work or accomplishing an objective

| General Management | Service Management | Technology Management |
|----------------------------------|-------------------------------------|--|
| Architecture Management | Availability Management | Deployment Management |
| Continual Improvement | Business Analysis | Infrastructure and Platform Management |
| Information Security Management | Capacity and Performance Management | Software Development and Management |
| Knowledge Management | Change Enablement | |
| Measurement and Reporting | Incident Management | |
| Organizational Change Management | IT Asset Management | |
| Portfolio Management | Monitoring and Event Management | |
| Project Management | Problem Management | |
| Relationship Management | Release Management | |
| Risk Management | Service Catalogue Management | |
| Service Financial Management | Service Configuration Management | |
| Strategy Management | Service Continuity Management | |
| Supplier Management | Service Design | |
| Workforce and Talent Management | Service Desk | |
| | Service Level Management | |
| | Service Request Management | |
| | Service Validation and Testing | |

Practice Taxonomy

Each practice may include one or more processes and activities that may be necessary to fulfill the purpose of that practice.

Principles; Scope; PSFs; Lifecycle

Roles
Competencies
Responsibilities

Process (what)

Process (what)

Procedure

Procedure (how)

Procedure

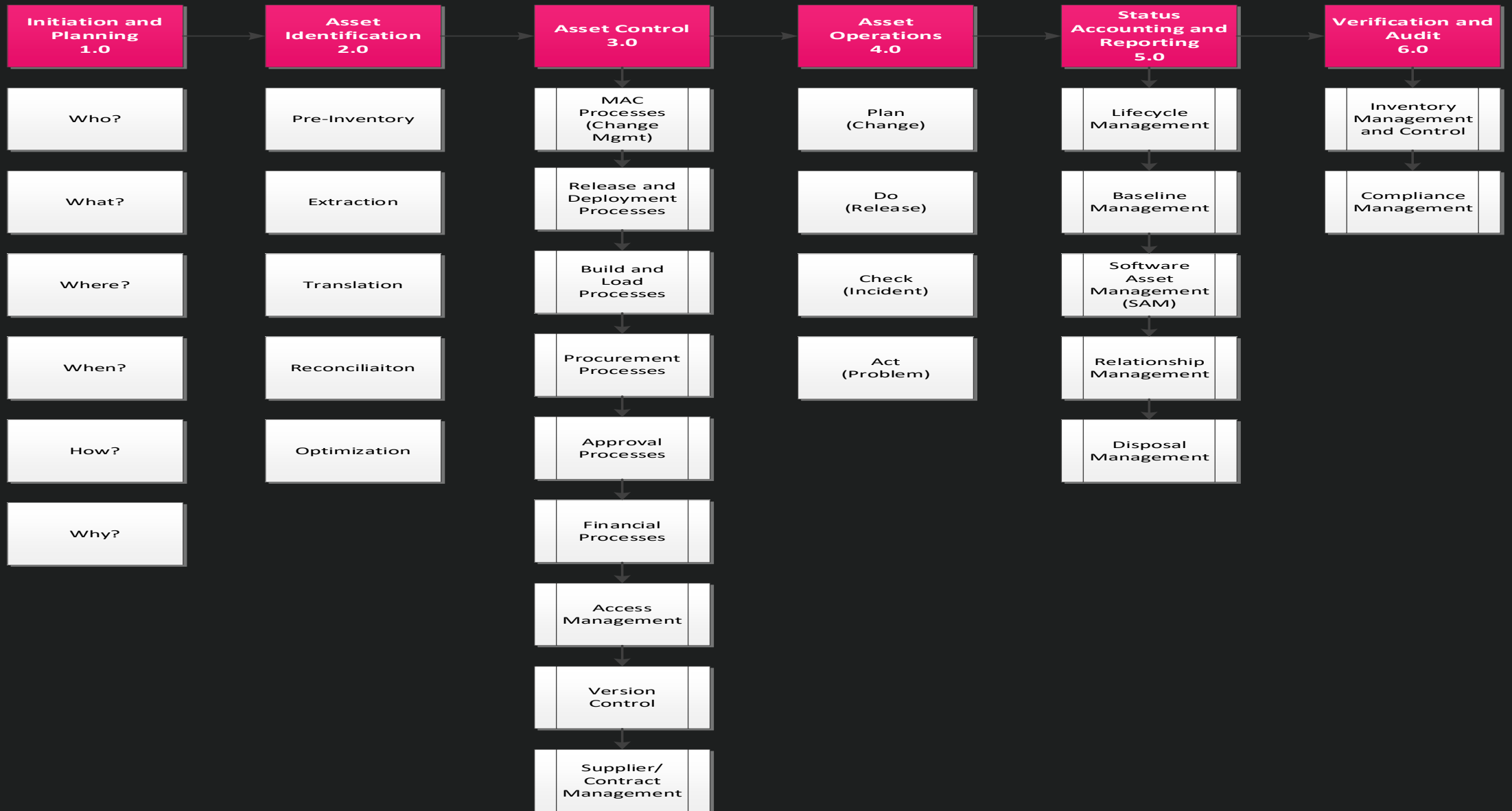
Work Instruction

Work Instruction
(tool)

Job Aid (work)

Work Instruction

CPI; Measurement and Metrics



Organizational Change Management

10 Step Measurement Program (from CPDE®)

Step 1 - Determine management's vision

Step 2 - Identify critical success factors

Step 3 - Identify key performance indicators

Step 4 - Identify metrics

Step 5 - Verify that metrics are SMART

Step 6 - Identify required data elements

Step 7 - Test and pilot your metrics and reports

Step 8 - Document your metrics and reports

Step 9 - Place metrics and reports under change management control

Step 10 - Continually review metrics for effectiveness

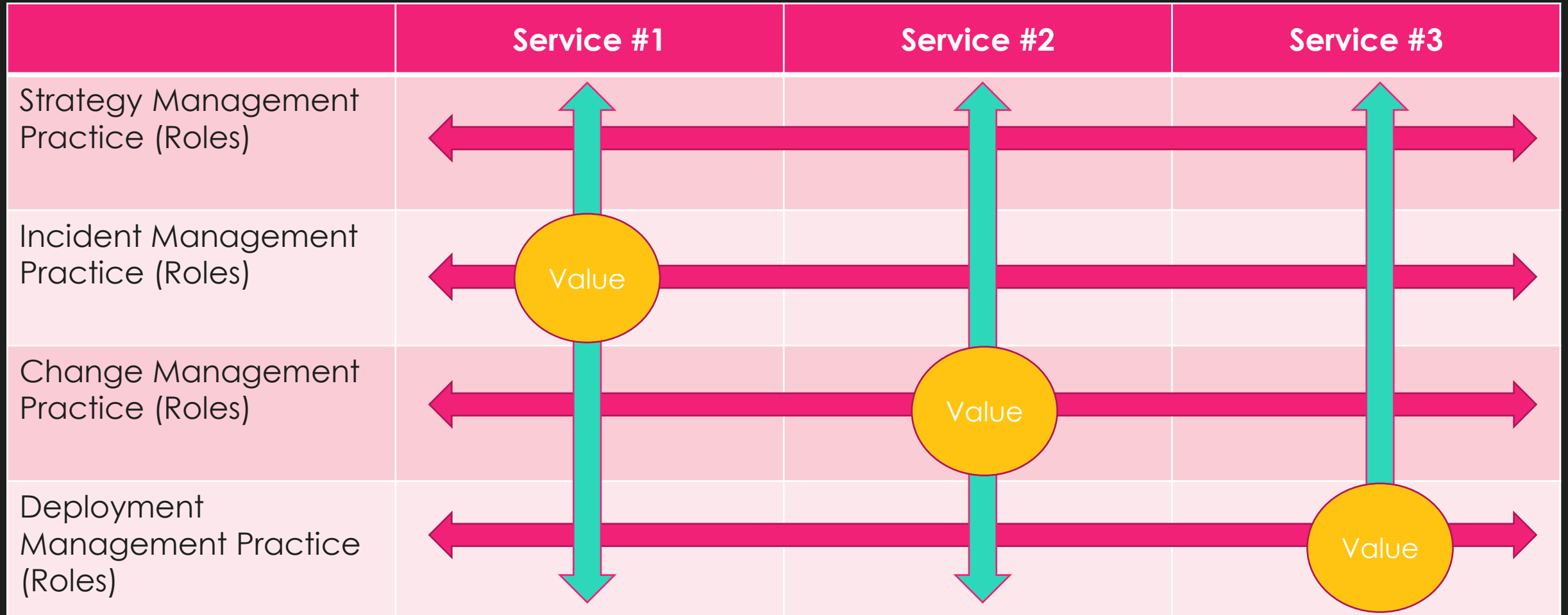
Documenting a Process-Alternative Approach

- Hand out index cards (or some digital equivalent)
- Have people write down the steps they follow to accomplish and outcome
 - Do not guide, cajole, urge, or pressure people in how they do things
- Collect all the cards
- Find the common steps among the cards
- Document the flow
- Voila!

Roles



Perspectives - Practice vs Service



Owners vs Doers

| Care and Feeding (Outside) | Doing and Executing (Inside) |
|--|--|
| Practice Owner Process Owner Service Owner | Practice Manager Practice Practitioners Process Manager Process Practitioners Service Manager Service Practitioners |

Role Considerations

- **Job Titles**

- Labels others (i.e., HR) give us or that we give ourselves that place us in the “pecking order”
- One job title per person (in general)
- Filled by people looking for their place in the world

- **Roles**

- “Hats” we wear or “parts” we play
- Multiple roles per person (personal and professional)
- Filled by those with the talents and skills to do the work

- **Role Names**

- Should reflect the work, not the hierarchy
- E.g., ‘Call Taker/Handler’, not ‘Level 2 Network Technical Response Analyst’
 - 85% of people with the title ‘Analyst’ do no analysis

Competencies



First, Break All the Rules -Marcus Buckingham

- TALENTS VS SKILLS
 - Talents are inherent
 - Skills are learned
- Talent types
 - Striving: Explains the WHY of a person
 - Thinking: Explains the HOW of a person
 - Relating: Explains the WHO of a person

FIRST, BREAK ALL THE RULES

WHAT THE WORLD'S GREATEST
MANAGERS DO DIFFERENTLY

BASED ON IN-DEPTH INTERVIEWS BY THE GALLUP
ORGANIZATION OF OVER 80,000 MANAGERS IN
OVER 400 COMPANIES—THE LARGEST STUDY
OF ITS KIND EVER UNDERTAKEN

MARCUS BUCKINGHAM
& CURT COFFMAN

*"Talents are rare and
special"*
-Marcus Buckingham

Multiple Intelligences-Howard Gardner

- Verbal-Linguistic
- Logical -Mathematical
- Musical
- Visual-Spatial
- Bodily-Kinesthetic
- Interpersonal
- Intrapersonal
- Naturalist
- Existential

*“An intelligence is the ability to solve problems, or to create products, that are valued within one or more cultural settings”
-Howard Gardner*



Competencies (Talents and Skills)

| Competency Name | Competency Description |
|-------------------------------|---|
| Leader | Decision-making, delegating, overseeing other activities, providing incentives and motivation, and evaluating outcomes |
| Administrator | Assigning and prioritizing tasks, record-keeping, ongoing reporting, and initiating basic improvements |
| Coordinator/Communicator | Coordinating multiple parties, maintaining communication between stakeholders, and running awareness campaigns |
| Methods and Techniques Expert | Designing and implementing work techniques, documenting procedures, consulting on processes, work analysis, and continual improvement |
| Technical Expert | Providing technical (IT) expertise and conducting expertise-based assignments |

Skills

- | |
|--|
| • Strategic Thinking |
| • Tactical Thinking |
| • Operation Thinking |
| • Platform records creation, modification, usage, and management |
| • Road mapping/Vision-casting |
| • Critical Thinking |
| • Questioning |
| • Decision Making |
| • Accountability and Ownership |
| • Relationship Management |
| • Communication (Written and Verbal) |

Summary



- Processes still exist in ITIL 4—as a vital part of practices
- Start with the value you want to produce
- Determine the work needed to achieve the value
- Document the work as a flow (process)
- Identify the roles to perform the work
- Determine the competencies needed to perform the role
- Find the people with the talents and skills to do the work

Connect with Thirdera



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